Level 4	Listening Comprehension	Reading Comprehension	Writing (Presentational)	Speaking (Presentational)	Interpersonal Communication
Attainment of goals indicates readiness for Level 5.	<b>4.1</b> : Understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest.	<ul><li>4.1: Understand the main idea and some supporting details on a variety of topics of personal and general interest.</li><li>4.2: Follow stories</li></ul>	<b>4.1</b> : Write on a variety of familiar topics using connected sentences.	4.1: Make presentations in a generally organized way on school, work, and community topics, and on topics I have researched.	<b>4.1</b> : Participate in conversations on familiar topics using sentences and series of sentences.
	professional meet est.	and descriptions of some length and in various time frames and genres.		<b>4.2:</b> Make presentations on some events and experiences in various time frames.	<b>4.2</b> : Handle short social interactions in everyday situations by asking and answering a variety
	<b>4.2</b> : Follow stories and descriptions of some length and in various time frames.	4.3: Understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics.	<b>4.2</b> : Write on topics related to school, work, and community in a generally organized way.	<b>4.3:</b> Present my point of view and provide reasons to support it.	of questions.  4.3: Usually say what I want to say about myself and everyday life.
	<b>4.3</b> : Understand information presented in most genres, even when not familiar with the topic.	<b>4.4</b> : Follow stories and descriptions of considerable length and in various time frames.	<b>4.3</b> : Write some simple paragraphs about events and experiences in various time frames.		
		<b>4.5:</b> Understand texts written in a variety of genres, even when I am unfamiliar with the topic.			