

THE GAVEN STREET GAZETTE

FALL 2016

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A WELCOME FROM THE HEAD OF SCHOOL



"I HAVE GREAT FAITH IN A SEED ...

Convince me you have a seed there,
and I am prepared to expect wonders."

— Henry David Thoreau

At The San Francisco School, our K-8th grade students begin each school year creating paintings based on a central theme. Tiphani Russell (K-4th Grade Art) and Ruth Cardillo (5th-8th Grade Art) chose "Seeds and Pods" as this year's opening theme because they are a wonderful metaphor for new beginnings, transformation, and growth.

This unifying art project allows our students to take a deep dive into a topic that goes well beyond the final drawing on a page. In close collaboration with Solveig Dimon, our school's Naturalist and Librarian, our students explored a variety of seeds and pods, many from our own garden. During the first few weeks of art class, students discussed seed facts, looked at images, dissected seed and pod structures, tasted seeds, talked about how they travel, and how they grow. Only then, after this intensive study of seeds and pods, did our students begin to develop artwork based on what they learned. This interdisciplinary approach to studying a topic, which blends art with science, represents an approach to teaching and learning that can be seen across our entire school.

This theme is rich not only in beauty, but in symbolism for our school's history. As we begin our 51st year, there are new "seeds and pods" taking root and blooming all over the school! As so many of you experienced during our Anniversary Celebration last spring, we are a school with deep roots and

history. Last year, we also engaged in a year-long self-study through the California Association of Independent Schools (CAIS) Accreditation process, which planted new seeds that are helping our school prepare for an incredibly bright future.

Like our students, SFS administrators, faculty, board members and parents are participating in a unifying project, developing our next Strategic Plan. Through our own collaborative deep dive, we are looking at the facts, dissecting structures and hypothesizing how our school might best grow. Over the next twelve months, we will craft our strategic plan and vision for the future of SFS. In response, to our Accreditation, our faculty and staff are also engaged in several school wide initiatives, which include:

- Furthering the development of our school's Educational Philosophy
- Taking a close look at the alignment of our school's curriculum from Preschool through 8th Grade with a particular focus on math
- Reimagining and ultimately crafting a new class schedule across the divisions

More than 30 of our 54 faculty and staff are participating in these projects. These are exciting times and I look forward to sharing our progress with you.

As you enjoy this edition of the Gaven Street Gazette, I want to say how grateful I am to those who continue to plant seeds for the school's future through their philanthropic gifts. You can read more about our generous community in the enclosed Annual Report.





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Photography

Stewart Dorsey, Chris Mader, Spirit Trickey,
Wendy Turner, Sarah Wood and Mugsy Clicks.
"Little Rock Nine" photo courtesy of the
National Archives

Artwork

'Sugar Snap Peas' by Nyla Holman
'Iris Pods' by Zac Maeder-Wolland

The Gaven Street Gazette is published two times annually by the Office of Advancement of The San Francisco School. We always welcome feedback and story ideas through this email address: advancement@sfschool.org.

Accreditation and Membership

The San Francisco School is accredited by the California Association of Independent Schools (CAIS) and is a member of the National Association of Independent Schools (NAIS).

FACULTY FOCUS: CELEBRATING 20 YEARS WITH SOFIA



2016 marks a milestone for Music and Spanish teacher Sofía López-Ibor. In 1996, Sofia left her home country of Spain to join The San Francisco School faculty. This September, the school hosted a 20th Anniversary Celebration in her honor. Many of us know Sofia as the quiet and intense teacher who calmly orchestrates the songs and musical pieces of the school concerts. At her anniversary celebration we learned so much more.

She was born in Madrid, one of twelve children where things were always, in her words, "busy, messy, and loud." Sofia's father was a counselor to the Spanish royal family at a time when they were exiled to Portugal. Her father and others decided to build a progressive school to educate then Prince Juan Carlos in ways not permitted under the Franco dictatorship. Juan Carlos later assumed the throne following Franco's death in 1975 and began Spain's transition to democracy. Sofia attended this same progressive school, which had relocated to Madrid, and thrived in the environment of music, poetry and art. She learned Orff Schulwerk, folk music and dance, and later studied flute, recorder and Baroque music in Madrid and London.

Sofia flourished in the busy life of study, writing and performance. Her excellence in teaching children was recognized by her teacher Elisa Roche, who encouraged Sofia to pursue teaching as her main focus. She attended the Orff Institute in Austria where she developed her talent in music pedagogy, and where she later met Doug Goodkin who invited her to The San Francisco School.

After some convincing, Sofia decided to make the move. Sofia credits her colleagues Doug Goodkin and James Harding, and The San Francisco School children, as her inspiration and support. "They are everything to me; these colleagues are just gold. What keeps me here? This mass of musical kids that challenge me every day and that I adore. I didn't need to be up on a stage; I just needed to be down on a rug with the kids. I found my place; you all made this my place."

For twenty years, Sofia has shared her passion for music, her talent for teaching, and brought out the best in our students. Current and former students, parents and colleagues sent messages of appreciation to Sofia in honor of her anniversary. The most frequent theme was "magic". As evidenced by the incredible Siyahamba video that James initiated and edited in honor of Sofia's 20th anniversary at SFS, love for Sofia spreads beyond the Gaven Street gates. It is global. She has cast her magic on nearly every continent. Sofia continues to travel the world instructing children and adults in music. She has written several books, was awarded the Medallion of Honor of the Orff Schulwerk Forum in Salzburg in recognition of her teacher training, and was named Queen of Development in Dzodze in the Volta Region in Ghana. We are so fortunate that Sofia has chosen to make The San Francisco School her place.

IN THE NEIGHBORHOOD: BAYVIEW OPERA HOUSE



Before the construction of the school's Community Center, parents like Barbara Ockel (Romare '09) helped shuttle the school's many instruments to theaters around town for musical performances in their cars. Recognizing the logistical complications, Barbara introduced the then-revolutionary idea of renting a U-Haul to transport the instruments safely and efficiently to their destinations. It seems Barbara has a knack for solving problems and getting things done.

Barbara and her family have lived in the Bayview District since 1993. Her son Romare attended SFS from preschool to graduation in 2009. Each morning on the way to SFS, they passed a lovely but deteriorating building called The South San Francisco Opera House. Occasionally, SSFOH would host events that Barbara would attend. Once she worked with Hunter's Point Shipyard artists to create a banner for the Opera House. She hoped to create a connection between the shipyard and the SSFOH, both prominent in the area's history.

In the mid 1800's, the Bayview was an undeveloped marshy area known as "Butchertown." Slaughterhouses had been pushed from the city center toward the Bayview. Related industries soon followed, and with them came residents who settled the area. In 1888, the Masonic Lodge built what they hoped would become a cultural center.

This ornate Victorian structure was named "The South San Francisco Opera House." The building hosted vaudeville and theatre productions until the 1906 earthquake compromised access to the region. Wartime shipbuilding efforts temporarily buoyed the social hall, but after the war, activity slowed and the building fell into disrepair. In the mid-sixties, threatened by demolition, the building was saved by resident, activist, and artist, Ruth Williams. Williams organized performances and encouraged many neighborhood artists to develop their crafts. In 1995, the building was renamed "The Bayview Opera House Ruth Williams Memorial Theatre".

In 2008, Barbara joined the board as a volunteer. She facilitated an art exhibition for a Bayview artist, and organized an inauguration celebration for then newly-elected president, Barack Obama. Soon thereafter, the BVOH was seeking a new leader and Barbara was asked to serve as Interim Director; a position that would soon become permanent.

Under Barbara's tenure the structure has undergone two renovations. Initially, she uncovered grant money awarded for historic preservation from the National Park Service. During this phase, original Douglas Fir floors were salvaged from beneath the worn linoleum. The second renovation occurred

after the BVOH was placed on the Registry of Historic Places guaranteeing the original structure would be preserved. The balcony was reinforced, a water-damaged wall was rebuilt, and bathrooms were made ADA compliant. Esteemed Oakland landscape architect Walter Hood redesigned the surrounding yard and gardens.

A ribbon cutting ceremony was held in July 2016 and the building officially reopened in September with a neighborhood celebration. Today, the BVOH serves as a culture and arts center available to the community at little or no cost. Most recently the BVOH hosted the Sphinx Symphony, an all Black and Latino orchestra. The group's mission includes performing works by minority composers, and mentoring young musicians. More than 200 children enjoyed this free concert in early October.

Barbara is a big believer in community outreach and a strong supporter of SFS's mission of inclusion, diversity and community involvement. "SFS is so great in terms of connecting with community. They do an awesome job of opening the school and giving people a glimpse of what the school does and inviting them to participate." In turn, Barbara would like to invite the SFS community to visit BVOH, and to volunteer for any upcoming events. More information can be found at: www.bvoh.org.



Barbara Ockel, Parent of Alumnus Romare Ockel '09



The San Francisco School

2015 - 2016 Annual Report

ANNUAL FUND | 2015 - 2016

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**Thank you for your generous
support of the Annual Fund.**

ALL IN 
SFS ANNUAL FUND 2015

The San Francisco School

2015-2016 Annual Report

ANNUAL FUND | 2015 - 2016

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ANNUAL FUND | 2015 - 2016

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2015-16 Student Council



The San Francisco School

2015-2016 Annual Report

FINANCIAL REPORT | 2015 - 2016

ANNUAL GIVING

Annual Fund	\$ 429,464
Tuition Assistance Auction	\$ 134,981
Walkathon/ Other	\$ 27,954

Total Annual Giving \$ 592,399

CAPITAL GIVING

Community at the Center	\$ 74,155
Endowment	\$ 2,695

Total Capital Giving \$ 76,850

TOTAL GIVING \$ 669,249

REVENUES & EXPENSES

Revenues

Tuition and Other Program Revenue	\$ 8,130,024
Total Annual Giving	\$ 592,399
Release from Endowment	\$ 125,000
Other Revenue and Support	\$ 272,630

Total Revenues \$ 9,120,053

Expenses

Salaries & Benefits	\$ 5,407,418
Indexed Tuition	\$ 1,146,178
Instructional Support	\$ 999,003
Depreciation	\$ 600,441
Occupancy	\$ 560,695
Debt Service	\$ 328,607

Total Expenses \$ 9,042,342

THE SAN FRANCISCO SCHOOL ENDOWMENT

The San Francisco School has an active and growing endowment. The school's endowment was established in 1982 and has grown to surpass \$3,000,000. Currently, the endowment totals \$11,000 per student with the longer-term goal of having an endowment that equals \$25,000 per student. A strong endowment provides essential income that is consistent and reliable. It provides an ongoing source of funds that compliments and supplements both annual fundraising and tuition income.

GIFTS TO ENDOWMENT FUNDS | 2015 - 2016

General Fund

Bob Mostovoy and Linda Kaplan Mostovoy

NAMED FUNDS

Chester & Clara Miltibarger Fund for Tuition Assistance

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Edeli Family Endowment Fund

Sue Schaefer and Hale Conklin

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Grey Family Endowment for Academic Innovation

George Borges

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OTHER NAMED FUNDS

Ayrshire Foundation Fund for Teacher Development

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Baldauf Family Fund for Sustainability

Burkhead Lau Scholarship Fund

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Gloria Darrow Memorial Scholarship Fund

Dekovic Memorial Scholarship Fund

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Patty Wright Memorial Fund
for Performing and Visual Arts

Sandler Family Endowment

Donors who made gifts to the school between July 1, 2015 and June 30, 2016 are listed in this annual report. We have tried to provide complete and accurate information for this report. Our apologies to any persons inadvertently omitted.

Please let the Advancement Office (415.239.1475) know if we need to correct our records.

THANK YOU.

WHAT IS THE FUND FOR SFS?



"The Fund for SFS" is the new name for The San Francisco School's Annual Fund. It is our most important annual fundraiser as it is the largest source of non-tuition revenue. The School relies on these unrestricted contributions to provide educational resources for students and faculty not necessarily covered by tuition. Last year, five percent of our budget came from your gifts to the Annual Fund.

Your generosity ensures an exceptional environment for teaching and learning, allowing our students to explore, discover and grow. The largest portion of our budget goes toward teacher salaries, because nothing is more important than ensuring that our students are taught by the highest quality educators available.

The Annual Fund takes place in the fall, running from October to December, and includes gifts from parents, trustees, grandparents, faculty, staff, alumni, alumni parents, former staff and friends. Gifts of all sizes are welcome and appreciated! Please join us with your gift and help make a San Francisco School education even more extraordinary.

Giving is simple: Visit: www.sfschool.org/giving-to-sfs/annual-giving/annual-fund or call: 415.239.1475.



SUPPLIES



TECHNOLOGY



FIELD TRIPS



FACILITIES



INDEXED
TUITION



PROFESSIONAL
DEVELOPMENT

WAYS TO GIVE TO THE SAN FRANCISCO SCHOOL

The San Francisco School is a 501(c)(3) nonprofit organization (#94-1629702) and gifts are tax deductible to the extent allowed by the law. The school offers various ways to support the school, including:

ONLINE

You may donate to The San Francisco School online at www.sfschool.org/donate.

BY PHONE

Gifts are gladly accepted over the phone with a credit card at 415.239.1475.

BY MAIL

Gifts can be mailed to
The San Francisco School
300 Gaven Street
San Francisco CA 94134
attn: Advancement Office

SECURITIES

A gift to the school of appreciated securities are gladly accepted. For more details and information, please contact the Advancement Office at 415.239.1475 or advancement@sfschool.org.

AS A MATCHING GIFT

Many employers have established a matching gifts program that allows an employee's gift to be matched, often 1:1. Please ask your employer about their matching gifts guidelines. If available, please inform the school that the gift will be matched at the time of the donation.

AS A BEQUEST

For more information about including The San Francisco School in your estate plans, please contact the Advancement Office at 415.239.1475 or advancement@sfschool.org.

THANK YOU FOR YOUR SUPPORT.

SPECIAL GUEST: MINNIJEAN BROWN TRICKEY

SOCIAL ACTIVIST AND MEMBER OF THE LITTLE ROCK NINE

Last spring, The San Francisco School's eighth graders traveled to the southern United States for an interactive history experience with an organization called Sojourn to the Past. They visited significant sites of the civil rights era and met leaders of the movement. They were fortunate to spend several days with civil rights pioneer, member of the Little Rock Nine, and lifelong social activist, Minnijean Brown Trickey.

In 1954, the Supreme Court concluded that the doctrine of 'separate but not equal' had no place in public education. In response, the Little Rock School Board adopted a plan for the gradual desegregation of its schools. On September 4, 1957, Minnijean Brown and eight other black students, all of whom had previously attended all-black high schools in Little Rock, volunteered to attend all-white Central High School. They were turned away by an angry mob of protestors and Arkansas National Guard troops who had been called in by a defiant governor, Orval Faubus. Despite repeated attempts to enter and attend the school in the days that followed, the mobs and troops continued to prevent them from doing so. President Eisenhower responded by federalizing the National Guard and sending in units of the U.S. Army's 101st Airborne Division to escort the students into the school on September 25, 1957.

For the duration of that school year, the Little Rock Nine endured verbal and physical harassment despite the military presence that remained.

Minnijean Brown was expelled from Central High School that year for speaking out against her tormentors. She moved to New York City where she attended a progressive private high school. There she was treated with kindness and respect and began to, in her words, heal to some extent. In the 50 years since, Ms. Minnijean Brown Trickey has earned degrees from Southern Illinois University, Laurentian University and Carleton University. She married and had six children. She has been an educator, a public servant and a lifelong activist for social and environmental justice and advocate of peace.

Ms. Brown Trickey traveled with our students from Atlanta, GA to Montgomery, AL, accompanying our students to several civil rights sites. She taught lessons ranging from the role of music in the movement, to the importance of diversity, and taking action and making change in non-violent ways. Additionally, Ms. Brown Trickey accompanied our students back to SFS to continue that conversation with the students and their parents.

When asked what she hopes young people will take away from her work with students and parents, she responded,



"Race matters. Lots of things matter: class, sexual orientation, gender, color, culture. What does Little Rock have to do with it? It's the definitive moral play. Do you behave in a non-violent manner in the face of violence? Are you a silent witness? Stand by and watch and do nothing? Are you one of the mob members? Are you one of the kids with persistence of the human spirit? So it's a story that resonates. I have all these images of these young people making very drastic social change."

The San Francisco School was pleased to welcome back Ms. Minnijean Brown Trickey in October. She was on campus for four days discussing non-violence, using one's voice to call out injustices, and the importance of being an upstander. She spent time in the classrooms and met with both students and parents. Her inspirational visit ended with an All School Assembly and Q&A on Friday, October 28th.

Sources: encyclopediaofarkansas.net, Thegrio.com, "Q&A: One of Little Rock 9 speaks with daughter, a history maker in the making" by Spirit Trickey-Rowan, cbc.ca, "Former Little Rock Nine student on why her experience matters



PARENT EDUCATION

The core values of The San Francisco School are Community, Diversity and Culture. Promoting these values extends beyond students to our broader parent community through the Parent Education program. This year, the school has partnered with two organizations, Common Sense Media (CSM) and Speakers for Parent Education and Knowledge (SPEAK) to bring enrichment opportunities to our families. Common Sense Media is a non-profit organization that provides education and advocacy to families to promote informed use of technology and media for children. SPEAK is a coalition of Bay Area K-8 independent schools whose mission is to enrich the education and learning experience of their families, educators and communities. SFS Parent Education topics this year will cover social media technology, math education & growth mindset, social-emotional learning & relationships, as well as brain science.

Many people know Common Sense Media for their movie and game ratings, but they also aim to educate on digital literacy and to advocate for children through legislation. Early this October, Eisha Buch from Common Sense Media led an engaging conversation around the question, "How can parents and teachers increase awareness of children's social media use and choices?" with the goal of informing parents of the myriad of social media they may be engaged with and supported in their media and technology choices.

The CSM Supporter School Membership gives SFS parents access to a bounty of resources, among them an entire K-12 Digital Citizenship curriculum. CSM reports that adolescents are looking for connectivity, identity, and peer validation. One teen said, "I'm not addicted to tech, I'm addicted to my friends." Eisha offered ways to approach the topic with kids, "Don't be judgmental, focus on reflection, ask them what's their favorite app." She stressed the need to be transparent, model trust, and avoid a power play. She also recommends working together on creating "no device" challenges at home. "Device free dinner" is a great place to start.

The last week of October, as part of the school's partnership with SPEAK, SFS co-sponsored "Mathematical Mindsets," a presentation with Professor Jo Boaler of Stanford University and author of "Mathematical Mindsets: Unleashing Student's Potential Through Creative Math, Inspiring Messages and Innovative Teaching." Dr. Boaler presented to an audience of nearly 500 at the Chinese American International School. She shared highlights of her research on math education, led math activities, and gave parents and educators suggestions and concrete examples of ways to encourage a 'growth mindset' approach to math education. Visit www.youcubed.org for a bevy of math resources for parents and teachers.

Below you will find information about two additional parent education opportunities that SFS has scheduled for this school year.

2016-2017 SFS PARENT EDUCATION OPPORTUNITIES

Wednesday, February 8, 9:00 AM

SPEAK presents "Queen Bees and Masterminds: Navigating Adolescent Social Ecosystems" with Rosalind Wiseman, author and expert on bullying, ethical leadership the use of social media, and media literacy.

@The San Francisco School

Spring 2017

SFS and The Millennium School co-host "Neuroscience: Implications on Teaching and Learning" with Dr. Melina Uncapher, co-director of the UCSF Educational Neuroscience Lab, and one of the leading voices on the science of learning, talking about what neuroscience tells us about raising and educating children.

@The San Francisco School



HAPPENINGS



*Student & Staff End of School Year Hugline
June 2016*



*Elementary Students at Cooking Summer
Camp, among other great camps held
at SFS this summer
July 2016*



*Parent & Staff All School Workday
August 2016*



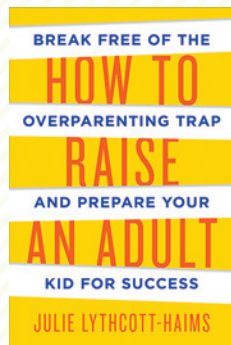
*Walkathon & All School Picnic
September 2016*



*6th & 7th Grade Yosemite Trip
September 2016*

FACULTY & STAFF SUMMER READS

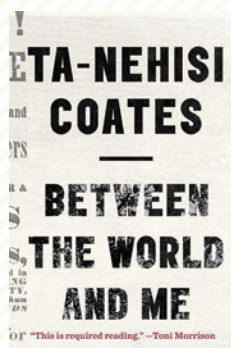
This summer, The San Francisco School faculty & staff read the following books, each one resonant and meaningful to our work, and in some cases, our personal lives. We discussed them in our faculty & staff meetings before the start of school to find ways to incorporate them into the work we do with our students. We continue to talk about them over lunch and on the yard. We heartily recommend them for you too!



How To Raise An Adult: Break Free of the Overparenting Trap and Prepare Your Kid for Success by Julie Lythcott-Haims

While described as “an anti-helicopter-parenting manifesto that sets forth an alternate philosophy for raising preteens and teens to self-sufficient young adulthood,” our faculty & staff concluded that “How to Raise an

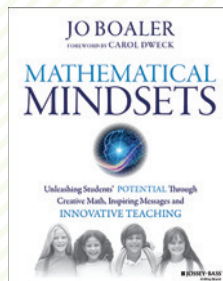
Adult” is relevant to parents and educators from toddlers to twentysomethings. Author Julie Lythcott-Haims served as dean of freshman at Stanford University for more than a decade. After observing a startling rise in parent involvement in students’ lives and students who were poorly equipped to handle the demands of adulthood, Lythcott-Haims was inspired to present the ways in which over-parenting harms children and offer practical alternatives. “This book is a rallying cry for those who wish to ensure that the next generation can take charge of their own lives with competence and confidence.”



Between the World and Me by Ta-Nehisi Coates

In this book, journalist and author Ta-Nehisi Coates addresses questions about American history and ideals to the most intimate concerns of a black father for his black son. He offers a powerful new framework for understanding our nation’s history and current crisis. In this letter to his adolescent son, Coates

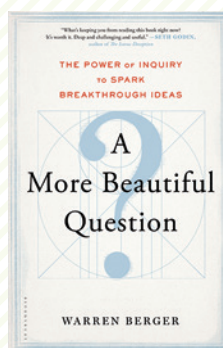
attempts to answer questions of race and the exploitation, disproportionate incarceration and murder rate of blacks in America. He weaves personal narrative, reimagined history and fresh reporting to illuminate the past, confront our present and offer a vision for a way forward. Prompted by Coates’ forthright account, our faculty and staff discussed the ways in which educational institutions in America may perpetuate racial injustice, ways that Americans may dissociate racism from themselves, and ways that we can face the racial injustices and prejudices that still exist.



Mathematical Mindsets: Unleashing Student's Potential Through Creative Math, Inspiring Messages and Innovative Teaching by Jo Boaler

We are clearly fans of Jo Boaler! You may recall that we highlighted the influence of “Mathematical Mindsets” on our math philosophy and curriculum in the last issue of the Gaven Street Gazette

and, as mentioned on page 5, were honored to recently co-sponsor an evening with Jo Boaler as part of our partnership with SPEAK. Boaler’s book provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo Boaler—Stanford researcher, professor of math education, and expert on math learning—has studied why students don’t like math and often fail in math classes. She’s followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students.



A More Beautiful Question: The Power of Inquiry to Spark Breakthrough Ideas by Warren Berger

In this inspiring book, journalist and innovation expert, Warren Berger, shows that one of the most powerful forces for igniting change in business and in our daily lives is a simple, under-appreciated tool—questioning. He suggests that questioning deeply, imaginatively and

“beautifully” can help us identify and solve problems, come up with game-changing ideas, and pursue fresh opportunities. Berger’s findings reveal that even though children start out asking hundreds of questions a day, questioning falls off dramatically as kids enter school. In an education and business culture that rewards rote answers over challenging inquiry, questioning isn’t encouraged—and is sometimes barely tolerated. Yet, as Berger shows, often the most creative, successful people are expert questioners. Not only did our faculty & staff reflect on how we can be better questioners and encourage more questioning in the classrooms and meetings, but our Strategic Planning Committee has built in specific time for questioning throughout the strategic planning process.



SFS GRADUATES ARE ENROLLED IN THESE COLLEGES AND UNIVERSITIES

The San Francisco School is proud of its graduates and the colleges they attend—diverse in terms of geography, size and type of institution.

Barnard College	Oberlin College	Syracuse University
Berklee College of Music	Occidental College	Trinity College
Brown University	Oregon State University	Tufts University
Cal Poly San Luis Obispo	Parsons New School	Tulane University
Colby College	Pitzer College	UC Berkeley
Colorado College	Rhode Island School of Design	UC Los Angeles
Columbia University	San Diego State University	UC Santa Cruz
Connecticut College	San Francisco State University	University of British Columbia, Vancouver
George Washington University	Scripps College	University of Chicago
Hamilton College	Skidmore College	University of the Pacific
Howard University	St. Mary's College of California	University of Colorado, Boulder
John Hopkins University	Stanford University	University of Wisconsin
Kenyon College	SUNY, Purchase	Vassar College
New York University	Swarthmore College	
Northwestern University		

STUDENTS FROM THE SFS CLASS OF 2016 CURRENTLY ATTEND THESE HIGH SCHOOLS

Archbishop Riordan High School	Lick-Wilmerding High School	Sacred Heart Cathedral Preparatory
Balboa High School	Lowell High School	Sterne School
The Bay School of San Francisco	Phillips Academy Andover	The Urban School of San Francisco
Convent of the Sacred Heart	Ruth Asawa San Francisco School of the Arts	University High School
Jewish Community High School of the Bay		The Waldorf School



ALUMNI NEWS FALL 2016



Top: Jonny Beals-Nesmith '91
Bottom: Donna Estipona '05

The first week of September was a big week in the Corwin family! **Eddie Corwin '04** and his wife Alicia welcomed a baby boy, **Max Corwin '99** married Cynthia Koch, and **Lena Corwin '91** and her family moved into a new home. In other kitchen news, **Aidan Loeser '04** who is in her fifth year of teaching science in Washington Heights, New York City received a four-year fellowship from MfA Master Teachers, a non-profit dedicated to retaining NYC K-12 public school mathematics and science teachers. **Jonny Beals-Nesmith '91** earned a PhD from UC Berkeley's Forest Ecology program in 2012 and currently works as an ecologist for the National Park Service. Researcher and foodie **Alexander Louie '99** is currently working as a Research Associate at the UCSF Department of Medicine, Division of HIV, Infectious Diseases, and Global Medicine after having graduated in 2007 from UC Davis with a degree in Biochemistry

& Molecular Biology. He is currently quantifying HIV drug concentrations in patient hair samples. **Danise Olague '01** is working at ClassDojo, an EdTech company that connects teachers with students and parents to build community. **Madeleine Katz '01** recently earned her doctorate in clinical psychology (PsyD) and opened a private practice in San Francisco. Her passion and clinical focus is in infertility, sexuality and neuropsychological assessment. She is also recently engaged to Michael Sabes, who grew up in Saratoga. **Donna Estipona '05** is working at SMART, an education non-profit focusing on college access for San Francisco students, after having graduated from UC Santa Cruz in 2013.

Do you have news to share? We are always interested in hearing from our SFS alumni. Let us know what's new these days!

Visit www.sfschool.org/alumni/update

Read more about Jonny and Donna online at www.sfschool.org/alumni/alumni-news

CLASS OF 2012 REUNION

We celebrated the SFS Class of 2012's high school graduation with a class picnic in June before the graduates headed off on their next adventures. Congratulations and best of luck!

Members of the Class of 2012 and Head of Lower School, Maggie Weis, at a summer reunion





FALL 2016

The San Francisco School



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San Francisco, CA 94134
Tel 415.239.5065
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MISSION STATEMENT

The San Francisco School cultivates and celebrates the intellectual, imaginative and humanitarian promise of each student in a community that practices mutual respect, embraces diversity and inspires a passion for learning.

OVERVIEW OF SCHOOL

Founded in 1966, The San Francisco School is a Pre-K through Eighth Grade independent, coeducational day school. The school is an established, vibrant educational community with a multicultural enrollment of 270 students, an experienced and dedicated faculty, and supportive and involved parents. The preschool program centers on the ideas of Maria Montessori. The elementary and middle school program reflects the ideals of a progressive, student-centered approach. The school also includes an extended care program, parent education opportunities, and summer recreational activities. Suitably characterized by a parent as "an urban school with a village atmosphere," the school embraces San Francisco's ethnic, cultural and economic diversity. Our progressive approach to education encourages children to develop self-reliance, solid academic skills, integrity and a sense of social values. The school is respected for our strong academics, our vibrant community, our personal attention to students and our dynamic arts program. Our students graduate academically prepared, inquisitive, compassionate and eager for the challenges ahead.

